Description of Preschool anxiety: obsessive-compulsive disorder

|  |  |
| --- | --- |
| Function | Promoting calmness, harmony, resilience |
| Relevance | Fear, irritability, nervousness |
| Target | Family |
| Respondent | Parents |
| Feature | 5 items in 5-point rating scale |
| Reliability | .67 |
| References | Leung, Grace Suk Man, King Chi Yau, and Suet Ying Yuen. 2018. “Validation of the Preschool Anxiety Scale-Traditional Chinese (PAS-TC) in Hong Kong.” *Applied Research in Quality of Life* 14(2):359-373. |

Scoring of Preschool anxiety: obsessive-compulsive disorder

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | No | Rather little | Average | Rather a lot | Very much |
| Score for Items 1–5 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Great concern for prevention  |
| 30-70 | Some concern for prevention |
| 0-30 | Appreciation |