朋友的社会福祉(Friends’ social well-being)的描述

|  |  |
| --- | --- |
| 功能 | 促进健康，亲社会行为，社会参与 |
| 关联 | 自决，个体化，分离 |
| 对象 | 儿童 |
| 回应者 | 儿童 |
| 特色 | 10项5分评分项目 |
| 信度 | .67 |
| 参考 | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Ngan-pun Ngai. 2012. “Effects of Service Use, Family Social Capital and School Social Capital on Psychosocial Development among Economically Disadvantaged Secondary School Students in Hong Kong.” *International Journal of Adolescence & Youth* *17*(2-3):131-148. |

朋友的社会福祉的计分

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 回应 | 从不 | 很少 | 有时 | 经常 | 总是 |
| 项目2, 3, 4, 6, 7, 8的分数 | 0 | 25 | 50 | 75 | 100 |
| 项目1, 5, 9, 10的分数 | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 赞赏 |
| 30-70 | 需要稍作推动 |
| 0-30 | 需要积极推动 |