Description of Friends’ social well-being

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| --- | --- |
| Function | Promoting health, prosocial behavior, social participation |
| Relevance | Self-determination, individuation, separation |
| Target | Child |
| Respondent | Child |
| Feature | 10 items in 5-point rating scale |
| Reliability | .67 |
| References | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Ngan-pun Ngai. 2012. “Effects of Service Use, Family Social Capital and School Social Capital on Psychosocial Development among Economically Disadvantaged Secondary School Students in Hong Kong.” *International Journal of Adolescence & Youth* *17*(2-3):131-148. |

Scoring of Friends’ social well-being

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | Never | Seldom | Sometimes | Often | Always |
| Score for Items 2, 3, 4, 6, 7, 8 | 0 | 25 | 50 | 75 | 100 |
| Score for Items 1, 5, 9, 10 | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |