朋友社会参与(social participation)的描述

|  |  |
| --- | --- |
| 功能 | 促进公民身份，福祉，成就，亲社会行为 |
| 关联 | 资产获取，架构化，领导能力 |
| 对象 | 儿童 |
| 回应者 | 儿童 |
| 特色 | 4 项5分评分项目 |
| 信度 | .73 |
| 参考 | Gross-Manos, Daphna, and Asher Ben-Arieh. 2017. “How Subjective Well-Being Is Associated With Material Deprivation and Social Exclusion in Israeli 12-Year-Olds.” *American Journal of Orthopsychiatry* 87(3):274-290. |

朋友社会参与的计分

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 回应 | 从不 | 很少 | 有时 | 经常 | 总是 |
| 项目1–4的分数 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 赞赏 |
| 30-70 | 需要稍作推动 |
| 0-30 | 需要积极推动 |