Description of Social ostracism experience

|  |  |
| --- | --- |
| Function | Promoting social inclusion, cooperation, popularity |
| Relevance | Meaningfulness, sociability, mobility |
| Target | Youth |
| Respondent | Youth |
| Feature | 11 items in 5-point rating scale |
| Reliability | .93 |
| References | Gilman, Rich, Adrienne Carter-Sowell, C. Nathan Dewall, Ryan E. Adams, and Inga Carboni. 2013. “Validation of the Ostracism Experience Scale for Adolescents.” Psychological Assessment 25(2):319-330. |

Scoring of Social ostracism experience

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Score for Items 1 – 5 | 0 | 25 | 50 | 75 | 100 |
| Score for Items 6 – 11 | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Great concern for promotion |
| 30-70 | Some concern for promotion |
| 0-30 | Appreciation |