Description of psychological well-being

|  |  |
| --- | --- |
| Function | Promoting studying, commitment, cohesion, moral behavior |
| Relevance | Attachment, crisis, self-determination, social capital |
| Target | Child  |
| Respondent | Child |
| Feature | 6 items in 5-point rating scale |
| Reliability | .89 |
| References | Ravens-Sieberer, Ulrike, Angela Gosch, Luis Rajmil, Michael Erhart, Jeanet Bruil, Wolfgang Duer, Pascal Auquier, Mick Power, Thomas Abel, Ladislav Czemy, Joanna Mazur, Agnes Czimbalmos, Yannis Tountas, Curt Hagquist, Jean Kilroe, and Kidscreen Group. 2005. “KIDSCREEN-52 Quality-of-Life Measure for Children and Adolescents.” *Expert Review of Pharmacoeconomics & Outcomes Research* *5*(3):353-364. |

Scoring of psychological well-being

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Score for Items 1–6 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |