反应型和操控型攻击问卷：儿童的反应型攻击(Reactive and Proactive Aggression Questionnaire: Children’s Reactive Aggression)的描述

|  |  |
| --- | --- |
| 功能 | 攻击性、精神病态、分裂型 |
| 关联 | 社会信息处理模型、自尊、道德智力 |
| 对象 | 儿童 |
| 回应者 | 儿童 |
| 特色 | 11项3分评分项目 |
| 信度 | .83 |
| 参考 | Raine, A., Dodge, K. A., Loeber, R., Gatzke-Kopp, L. M., Lynam, D. R., Reynolds, C. J., Stouthamer-Loeber, M., & Liu, J. (2006). The reactive–proactive aggression questionnaire: differential correlates of reactive and proactive aggression in adolescent boys. *Aggressive Behavior*, *32*(2), 159–171. https://doi.org/10.1002/ab.20115Tuvblad, C., Dhamija, D., Berntsen, L., Raine, A., & Liu, J. (2016). Cross-Cultural Validation of the Reactive-Proactive Aggression Questionnaire (RPQ) Using Four Large Samples from the US, Hong Kong, and China. *Journal of Psychopathology and Behavioral Assessment*, *38*(1), 48–55. https://doi.org/10.1007/s10862-015-9501-2 |

反应型和操控型攻击问卷：儿童的反应型攻击的计分

|  |  |  |  |
| --- | --- | --- | --- |
| 回应 | 从不 | 有时 | 经常 |
| 项目1- 11的分数 | 0 | 50 | 100 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 对促进作出重大关注 |
| 30-70 | 对促进作出一些关注 |
| 0-30 | 赞赏 |