Description of Reactive and Proactive Aggression Questionnaire: Children’s Reactive Aggression

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| --- | --- |
| Function | Aggression, psychopathy, schizotypal |
| Relevance | Social-information processing model, self-esteem, moral intelligence |
| Target | Child |
| Respondent | Child |
| Feature | 11 items in 3-point rating scale |
| Reliability | .83 |
| References | Raine, A., Dodge, K. A., Loeber, R., Gatzke-Kopp, L. M., Lynam, D. R., Reynolds, C. J., Stouthamer-Loeber, M., & Liu, J. (2006). The reactive–proactive aggression questionnaire: differential correlates of reactive and proactive aggression in adolescent boys. *Aggressive Behavior*, *32*(2), 159–171. https://doi.org/10.1002/ab.20115Tuvblad, C., Dhamija, D., Berntsen, L., Raine, A., & Liu, J. (2016). Cross-Cultural Validation of the Reactive-Proactive Aggression Questionnaire (RPQ) Using Four Large Samples from the US, Hong Kong, and China. *Journal of Psychopathology and Behavioral Assessment*, *38*(1), 48–55. https://doi.org/10.1007/s10862-015-9501-2 |

Scoring of Reactive and Proactive Aggression Questionnaire: Children’s Reactive Aggression

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| --- | --- | --- | --- |
| Response | Never | Sometimes | Often |
| Score for Items 1 – 11 | 0 | 50 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Great concern for promotion |
| 30-70 | Some concern for promotion |
| 0-30 | Appreciation |