小組成員從同輩學習的越軌(Group members’ delinquency learning from peers)的描述

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| 功能 | 促進教育，福祉，道德，社交 |
| 關聯 | 風險，應對，法律，社會秩序 |
| 對象 | 罪行 |
| 回應者 | 小組成員 |
| 特色 | 5 項5分評分項目 |
| 信度 | .740 |
| 參考 | Ngai, Ngan-pun, Chau-kiu Cheung,Xialing Xie, Zhongxin Sun, Minxia Tu, and Jijing Chen. 2001. *Assessing the Likelihood of Crime and Delinquency: A Study of Marginal Youths in Hong Kong*. Hong Kong: Chinese University of Hong Kong.Elliott, Delbert S., and William Julius Wilson. 1996. The Effects of Neighborhood Disadvantage on Adolescent Development. *Journal of Research in Crime & Delinquency* 33(4):389-416. Elliott, Delbert S., David Huzinga, and Scott Menard. 1989. *Multiple Problem Youth: Delinquency, Substance Use, and Mental Health Problems*. New York: Springer-Verlag. |

小組成員從同輩學習的越軌的計分

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| --- | --- | --- | --- | --- | --- |
| 回應 | 沒有 | 頗少 | 一般 | 頗多 | 很多 |
| 項目1 – 5的分數 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| 量表得分：項目分數的平均 | 行動 |
| 70-100 | 讚賞 |
| 30-70 | 需要稍作推動 |
| 0-30 | 需要積極推動 |