Description of Friends’ educational well-being

|  |  |
| --- | --- |
| Function | Promoting health, competence, self-esteem, tolerance, aspiration, interest, engagement, participation |
| Relevance | Cognitive development, cultural capital, human capital, self-determination, self-regulation, social capital, social integration |
| Target | Child |
| Respondent | Child |
| Feature | 6 items in 5-point rating scale |
| Reliability | .74 |
| References | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Ngan-pun Ngai. 2012. “Effects of Service Use, Family Social Capital and School Social Capital on Psychosocial Development among Economically Disadvantaged Secondary School Students in Hong Kong. *International Journal of Adolescence & Youth* *17*(2-3):131-148. |

Scoring of Friends’ educational well-being

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Score for Items　1, 3, 4 | 0 | 25 | 50 | 75 | 100 |
| Score for Items　2, 5, 6 | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |