Description of Friends’ schooling motivation

|  |  |
| --- | --- |
| Function | Promoting school well-being, achievement, rationality |
| Relevance | Learning, initiative, loyalty |
| Target | Security |
| Respondent | Recipient |
| Feature | 9 items in 5-point rating scale |
| Reliability | .845 |
| References | Tang, Kwong-leung, and **Chau-kiu Cheung.** 2008. *Evaluation of the Special Training and Enhancement Programme (My STEP) and District Employment Assistance Trial (DEAT)*. Hong Kong, China: Hong Kong Employment Development Service. |

Scoring of Friends’ schooling motivation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | No | Rather little | Average | Rather a lot | Very much |
| Score for Items 1 – 5 | 0 | 25 | 50 | 75 | 100 |
| Score for Item 6 – 9 (Reverse -coded) | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |