朋友的信息沟通科技才能 (Friends’ ICT competence ) 的描述

|  |  |
| --- | --- |
| 功能 | 增强信心，沟通，亲密，解决问题 |
| 关联 | 自决，探索 |
| 对象 | 青年 |
| 回应者 | 青年 |
| 特色 | 13 项5分评分项目 |
| 信度 | .954 |
| 参考 | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Chi-tat Chan. 2019. *Report of Cyber Youth Outreach*. Hong Kong, China: Boys & Girls’ Club Association, Caritas Hong Kong, and Hong Kong Federation of Youth Groups.  Markauskaite, Lina. 2007. “Exploring the Structure of Trainee Teachers' ICT Literacy: The Main Components of, and Relationships between, General Cognitive and Technical Capabilities.” Educational Technology Research & Development 55(6):547-572. |

朋友的信息沟通科技才能的计分

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 回应 | 没有 | 颇少 | 一般 | 颇多 | 很多 |
| 项目1-13的分数 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 赞赏 |
| 30-70 | 需要稍作推动 |
| 0-30 | 需要积极推动 |