朋友的資訊溝通科技才能( Friends’ ICT competence ) 的描述

|  |  |
| --- | --- |
| 功能 | 增強信心，溝通，親密，解決問題 |
| 關聯 | 自決，探索 |
| 對象 | 青年 |
| 回應者 | 青年 |
| 特色 | 13 項5分評分項目 |
| 信度 | .954 |
| 參考 | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Chi-tat Chan. 2019. *Report of Cyber Youth Outreach*. Hong Kong, China: Boys & Girls’ Club Association, Caritas Hong Kong, and Hong Kong Federation of Youth Groups.  Markauskaite, Lina. 2007. “Exploring the Structure of Trainee Teachers' ICT Literacy: The Main Components of, and Relationships between, General Cognitive and Technical Capabilities.” Educational Technology Research & Development 55(6):547-572. |

朋友的資訊溝通科技才能的計分

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 回應 | 沒有 | 頗少 | 一般 | 頗多 | 很多 |
| 項目1-13 的分數 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| 量表得分：項目分數的平均 | 行動 |
| 70-100 | 讚賞 |
| 30-70 | 需要稍作推動 |
| 0-30 | 需要積極推動 |