儿童的亲社会行为(Children’s prosocial behavior)的描述

|  |  |
| --- | --- |
| 功能 | 离异家庭的儿童支持服务，共同育儿教育，育儿协调 |
| 关联 | 儿童的幸福感、心理困扰、心理病理症状 |
| 对象 | 离异家庭的儿童 |
| 回应者 | 父母 |
| 特色 | 5项3分评分项目 |
| 信度 | .83 |
| 参考 | Goodman, Robert, Meltzer, Herbert, & Bailey, Vanessa. (1998). The Strengths and Difficulties Questionnaire: A pilot study on the validity of the self-report version. *European child & adolescent psychiatry*, *7*(3), 125-130.Lau, Yuk King, and Glenn Stone. (2018). *“Difficult But Possible”: Evaluation study on the effectiveness of the co-parenting supportive service for divorced families in Hong Kong*. Hong Kong: The Hong Kong Catholic Marriage Advisory Council. |

儿童的亲社会行为的计分

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| --- | --- | --- | --- |
| 回应 | 不符合 | 有点符合 | 完全符合 |
| 项目1 – 5的分数 | 0 | 50 | 100 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 赞赏 |
| 30-70 | 需要稍作预防 |
| 0-30 | 需要积极预防 |