Description of Children’s peer relationship

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| --- | --- |
| Function | Supportive services for children in divorced families, co-parenting education, parenting coordination |
| Relevance | Children’s well-being, psychological distress, psychopathological symptoms |
| Target | Children in post-separation or post-divorce families |
| Respondent | Parents |
| Feature | 4 items in 3-point rating scale |
| Reliability | .68 |
| References | Goodman, Robert, Meltzer, Herbert, & Bailey, Vanessa. (1998). The Strengths and Difficulties Questionnaire: A pilot study on the validity of the self-report version. *European child & adolescent psychiatry*, *7*(3), 125-130.Lau, Yuk King, and Glenn Stone. (2018). *“Difficult But Possible”: Evaluation study on the effectiveness of the co-parenting supportive service for divorced families in Hong Kong*. Hong Kong: The Hong Kong Catholic Marriage Advisory Council. |

Scoring of Children’s peer relationship

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| --- | --- | --- | --- |
| Response | Not True | Somewhat True | Certainly True |
| Score for Items 2, 3 | 0 | 50 | 100 |
| Score for Items 1, 4 (Reverse-coded) | 100 | 50 | 0 |

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| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |