Description of Friends’ Identity

|  |  |
| --- | --- |
| Function | Promoting well-being, character, sociality, social responsibility |
| Relevance | Education, socialization, modernization, adulthood |
| Target | Youth |
| Respondent | Youth |
| Feature | 6 items in 5-point rating scale |
| Reliability | .888 |
| References | Ngai, Steven Sek-yum, Chau-kiu Cheung, and Chi-tat Chan. 2019. *Report of Cyber Youth Outreach*. Hong Kong, China: Boys & Girls’ Club Association, Caritas Hong Kong, and Hong Kong Federation of Youth Groups.  Henderson, Karla A., Leslie Scheuler Whitaker, M. Deborah Bialeschki, Margery M. Scanlin, and Christopher Thurber. 2007. “Summer Camp Experiences: Parental Perceptions of Youth Development Outcomes.” *Journal of Family Issues* 28(8):987-1007. |

Scoring of Friends’ Identity

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | Not at all | Seldom | Sometimes | Often | Very often |
| Score for Items 1–4 and 6 | 0 | 25 | 50 | 75 | 100 |
| Score for Item 5 (Reverse -coded) | 100 | 75 | 50 | 25 | 0 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |