Description of Parent-teacher association helpfulness

|  |  |
| --- | --- |
| Function | Promoting well-being, benefit, connectedness |
| Relevance | Community, social capital, empathy |
| Target | Family |
| Respondent | Parent |
| Feature | 5 items in 5-point rating scale |
| Reliability | .881 |
| References | Cheung, Chau-kiu,Ching-man Lam, and Steven Sek-yum Ngai. 2008. “Help from the Parent-Teacher Association to Parenting Efficacy: Beyond Social Status and Informal Social Capital.” *Journal of Socio-Economics* 37:1138-1152. |

Scoring of Parent-teacher association helpfulness

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Response | No | Rather little | Average | Rather a lot | Very much |
| Score for Items 1 – 5 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |