Description of Parent-teacher association social capital

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| --- | --- |
| Function | Promoting well-being, social support, parental involvement |
| Relevance | Intergenerational closure, institutionalization, externality |
| Target | Family |
| Respondent | Parent |
| Feature | 4 items in 5-point rating scale |
| Reliability | .934 |
| References | Cheung, Chau-kiu,Ching-man Lam, and Steven Sek-yum Ngai. 2008. “Help from the Parent-Teacher Association to Parenting Efficacy: Beyond Social Status and Informal Social Capital.” *Journal of Socio-Economics* 37:1138-1152. |

Scoring of Parent-teacher association helpfulness

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| --- | --- | --- | --- | --- | --- |
| Response | No | Rather little | Average | Rather a lot | Very much |
| Score for Items 1 – 4 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |