Description of Teachers’ reception of social support: superior

|  |  |
| --- | --- |
| Function | Promoting well-being, health, self-esteem |
| Relevance | Social integration, attachment, exchange, social capital |
| Target | General |
| Respondent | Teacher |
| Feature | 4 items in 7-point rating scale |
| Reliability | .84 - .90 |
| References | Ho, Sammy K., Edmund S. Chan, and Sammy King Fai Hui. 2017. “Modification and Validation of the Multidimensional Scale of Perceived Social Support for Chinese School Teachers.” *Cogent Education 4*:1277824. |

Scoring of Teachers’ reception of social support: superior

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Response | Strongly Disagree | Disagree | Disagree Somewhat | Neither Agree nor Disagree | Agree Somewhat | Agree | Strongly Agree |
| Score for Items 1-4 | 0 | 16.7 | 33.3 | 50 | 66.7 | 83.3 | 100 |

|  |  |
| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |