从同辈学习的越轨 (Delinquency learning from peers) 的描述

|  |  |
| --- | --- |
| 功能 | 促进教育，福祉，道德，社交 |
| 关联 | 风险，应对，法律，社会秩序 |
| 对象 | 罪行 |
| 回应者 | 青年 |
| 特色 | 5 项5分评分项目 |
| 信度 | .740 |
| 参考 | Ngai, Ngan-pun, Chau-kiu Cheung,Xialing Xie, Zhongxin Sun, Minxia Tu, and Jijing Chen. 2001. *Assessing the Likelihood of Crime and Delinquency: A Study of Marginal Youths in Hong Kong*. Hong Kong: Chinese University of Hong Kong.Elliott, Delbert S., and William Julius Wilson. 1996. “The Effects of Neighborhood Disadvantage on Adolescent Development.” *Journal of Research in Crime & Delinquency* 33(4):389-416. Elliott, Delbert S., David Huzinga, and Scott Menard. 1989. *Multiple Problem Youth: Delinquency, Substance Use, and Mental Health Problems*. New York: Springer-Verlag. |

从同辈学习的越轨的计分

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 回应 | 没有 | 颇少 | 一般 | 颇多 | 很多 |
| 项目1 – 5的分数 | 0 | 25 | 50 | 75 | 100 |

|  |  |
| --- | --- |
| 量表得分：项目分数的平均 | 行动 |
| 70-100 | 赞赏 |
| 30-70 | 需要稍作推动 |
| 0-30 | 需要积极推动 |