Description of Delinquency learning from peers

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| --- | --- |
| Function | Promoting education, well-being, morality, sociability |
| Relevance | Risk, coping, law, social order |
| Target | Offense |
| Respondent | Youth |
| Feature | 5 items in 5-point rating scale |
| Reliability | .740 |
| References | Ngai, Ngan-pun, Chau-kiu Cheung,Xialing Xie, Zhongxin Sun, Minxia Tu, and Jijing Chen. 2001. *Assessing the Likelihood of Crime and Delinquency: A Study of Marginal Youths in Hong Kong*. Hong Kong: Chinese University of Hong Kong.Elliott, Delbert S., and William Julius Wilson. 1996. “The Effects of Neighborhood Disadvantage on Adolescent Development.” *Journal of Research in Crime & Delinquency* 33(4):389-416. Elliott, Delbert S., David Huzinga, and Scott Menard. 1989. *Multiple Problem Youth: Delinquency, Substance Use, and Mental Health Problems*. New York: Springer-Verlag. |

Scoring of Delinquency learning from peers

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| --- | --- | --- | --- | --- | --- |
| Response | No | Rather little | Average | Rather a lot | Very much |
| Score for Items 1 – 5 | 0 | 25 | 50 | 75 | 100 |

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| --- | --- |
| Scale score: average of item scores | Action |
| 70-100 | Appreciation |
| 30-70 | Some concern for promotion |
| 0-30 | Great concern for promotion |